

SUSTAINABLE FUTURES ANALYSIS WORKBOOK 1.0[©] - [ENTER COMMUNITY NAME HERE]

ELEMENT A: ECONOMIC DEVELOPMENT

[CLASS A10 ENTERPRISES](#)

[CLASS A20 ECONOMIC DEVELOPMENT PLANNING](#)

ELEMENT B: NATURAL RESOURCES

[CLASS B10 FISH & GAME](#)

[CLASS B20 FORESTRY](#)

[CLASS B30 WATER RESOURCES](#)

[CLASS B40 CONSERVATION LAW](#)

[CLASS B50 BROWNFIELDS](#)

ELEMENT C: HEALTH & WELLNESS

[CLASS C10 DENTAL HEALTH](#)

[CLASS C20 MENTAL HEALTH](#)

[CLASS C30 YOUTH HEALTH](#)

[CLASS C40 WOMEN'S HEALTH](#)

[CLASS C50 MEN'S HEALTH](#)

[CLASS C60 INFANT & CHILDREN'S HEALTH](#)

[CLASS C70 PRIMARY CARE](#)

[CLASS C80 PREVENTIVE CARE](#)

[CLASS C90 EXERCISE](#)

[CLASS C100 FOOD & NUTRITION](#)

ELEMENT D: PUBLIC WORKS & INFRASTRUCTURE

[CLASS D10 ROADS](#)

[CLASS D20 WATER & SEWER](#)

[CLASS D30 UTILITIES](#)

[CLASS D40 ENERGY](#)

[CLASS D50 SOLID WASTE](#)

[CLASS D60 ORGANIC WASTE](#)

ELEMENT E: GOVERNMENTAL ADMINISTRATION

[CLASS E10 ADMINISTRATION](#)

[CLASS E20 JUSTICE](#)

ELEMENT F: CULTURE

[CLASS F10 MUSEUMS](#)

[CLASS F20 GALLERIES](#)

[CLASS F30 ARTS & CRAFTS](#)

[CLASS F40 MUSIC & DANCE](#)

[CLASS F50 LANGUAGE PRESERVATION](#)

[CLASS F60 HISTORIC PRESERVATION](#)

ELEMENT G: EDUCATION

[CLASS G10 YOUTH PROGRAM](#)

[CLASS G20 K-12 EDUCATION](#)

[CLASS G30 HEAD START](#)

[CLASS G40 ADULT EDUCATION](#)

[CLASS G50 LIBRARIES](#)

[CLASS G60 DAYCARE](#)

ELEMENT H: HOUSING & COMMUNITY FACILITIES

[CLASS H10 HOUSING](#)

[CLASS H20 COMMUNITY FACILITIES](#)

ELEMENT I: SOCIAL SERVICES

[CLASS I10 ECONOMIC SUPPORT](#)

[CLASS I20 ELDER & VET PROGRAMS](#)

[CLASS I30 FOOD SECURITY](#)

[CLASS I40 FAMILY RESOURCES](#)

[CLASS I50 DOMESTIC ABUSE](#)

ELEMENT J: LAND & PLANNING

[CLASS J10 PLANNING ADMINISTRATION](#)

[CLASS J20 LAND MANAGEMENT](#)

INTRODUCTION TO SUSTAINABLE FUTURES ANALYSIS[®]

The Sustainable Futures Analysis Workbook is organized around a reference system similar to the system used by libraries across the country. The Sustainable Futures Analysis Workbook is a work in progress. The framework for information gathering and analysis is built in, but the system is designed to be expandable and responsive to the unique circumstances of individual communities or regions.

ABOUT "ESSENTIAL ELEMENTS": The Essential Elements of Sustainability are listed as "Element A" through "Element L" on this coverage page. Communities may add more elements as needed.

ABOUT "CLASSES": Each element is divided into classes. The classes are numbered in multiples of 10. For example: Element "D" includes Class D10, Class D20, Class D30 - up to D60. Each page in this workbook is devoted to one Element Class. This coverage page has links to each Element Class page. Communities may add more classes and pages as needed.

ABOUT "DIVISIONS" & "PROGRAMS": The pages in this workbook are pre-formatted with blank spaces for each community to write in all the divisions and programs that contribute to the goals of each Element Class. Divisions are numbered in multiples of 10. Programs are listed alphabetically under each division. For example: Division "D1010 Road Maintenance" includes (A) Patching and (B) Street Sweeping.

ABOUT "BUDGET ITEMS": Each workbook page is formatted to itemize specific budget items for each program. Each budget item is numbered in decimals. For example: Program D1010 Road Maintenance lists budget items D1010.A01-Payroll and D1010.A02-Benefits. Program D1020 Sidewalk Maintenance lists the same two budget items as D1020.A01, D1020.A02. With this decimal system each budget item has a code number that links it to a specific program in a specific division in a specific class under one of the essential elements of Sustainable Futures.

HOW TO USE THIS WORKBOOK:

Each page of this workbook is devoted to one Element Class. Each page is formatted so communities can:

1. Describe the long-term "Sustainable Futures" goals for that class.
2. List the divisions and programs that forward the goals of that class.
3. Itemize current expenses and revenues for each program.
4. Calculate unmet needs for current budget for each program.
5. Prepare preliminary goals and budgets for future years.

The Sustainable Futures Goals of [ENTER COMMUNITY NAME HERE]
[ENTER COMMUNITY VISION AND GOALS HERE]